

Enrolment No./Seat No_____

GUJARAT TECHNOLOGICAL UNIVERSITY

BE- SEMESTER-VI EXAMINATION – WINTER 2025

Subject Code:3160921

Date:25-11-2025

Subject Name:HVDC Transmission Systems

Time:02:30 PM TO 05:00 PM

Total Marks:70

Instructions:

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.
4. Simple and non-programmable scientific calculators are allowed.

		MARKS
Q.1	(a) List out applications of DC transmission.	03
	(b) Explain types of DC links.	04
	(c) Explain in brief Comparison of AC and DC Transmission (Economics, Technical Performance and Reliability).	07
Q.2	(a) Explain Potential applications of MTDC Systems	03
	(b) Explain Types of Multi-terminal HVDC Systems.	04
	(c) With single line diagram Explain components of HVDC systems.	07
	OR	
	(c) Explain control and Protection of MTDC systems.	07
Q.3	(a) Explain Principles of DC Link control in LCC HVDC systems.	03
	(b) Explain DC line faults in LCC systems.	04
	(c) Explain in brief Configuration and operation of Line Commutated Converters (LCCs).	07
	OR	
Q.3	(a) Explain applications of DC breakers.	03
	(b) Explain function of DC line insulators in HVDC systems.	04
	(c) Explain Reactive Power Control / AC voltage regulation using VSC.	07
Q.4	(a) Principles of DC Link Control in a VSC based HVDC system	03
	(b) Explain DC line faults in VSC systems.	04
	(c) Explain in brief Configuration and operation of Voltage Source Converters (VSCs).	07
	OR	
Q.4	(a) Explain Naturally Sampled PWM.	03
	(b) Explain corona effects in DC line.	04
	(c) Explain firing angle control of HVDC Converters and System.	07
Q.5	(a) Explain Uniformly Sampled PWM	03
	(b) Compare Active filters and Passive filters.	04
	(c) Explain current and extinction angle control of HVDC Converters and System.	07
	OR	
Q.5	(a) Explain basic principles of synchronous and asynchronous links.	03
	(b) Explain classification of power system stability.	04
	(c) Explain analysis of voltage stability in asynchronous AC-DC System.	07