**GOVERNMENT ENGINEERING COLLEGE, BHUJ**
**GENERAL DEPARTMENT**
**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**TECHNICAL VIDEO BASED LEARNING (CO 1 & 4)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No: 1

NAME:………………………………………………………………… BRANCH:………………………..

ENROLMENT NO:………………………………..

### Based on Video: "Arnab vs AI – The Ultimate Man vs Blue Machines Showdown of the Century"

Q.1  Summarise the central theme of the debate between Arnab Goswami and Artificial Intelligence.

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Q.2 Analyse the limitations of Artificial Intelligence as reflected in the debate.

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Q.3 Should AI replace or assist human journalists? Justify your answer with reasons.

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**GENERAL DEPARTMENT**
**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**TECHNICAL VIDEO BASED LEARNING (CO1 & 4)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No: 2

NAME:………………………………………………………………… BRANCH:………………………

ENROLMENT NO:………………………………...

**Based on Video: Simon Sinek – *How Great Leaders Inspire Action***

Q.1 Summarise the central theme of the talk *How Great Leaders Inspire Action*

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Q.2 Identify **three communication strategies** used by the speaker to influence the audience.

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English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No: 2

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Q.3 Write a brief personal reflection: How will you apply it in your academic or professional life?

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**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**PREPARING PROFESSIONAL DOCUMENTS (CO2 & 3)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No: 3

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NAME:……………………………………………………………… BRANCH:………………………

ENROLMENT NO:………………………………..

**Based on Section A – Role Play / Dialogue Writing**

Q.1 Write a formal dialogue on a situation: **Interaction at a railway station enquiry counter**

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Q.2 Identify the **purpose** of communication in your dialogue.

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Q.3 Highlight **three expressions** showing politeness and professionalism.

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**PREPARING PROFESSIONAL DOCUMENTS (CO2 & 3)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
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**Based on Section B – Creative Writing**

Q.1 Write a short story beginning with: **"Once upon a time I had an experience ..."**

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**Program Based Learning (PBL) Assignment**
**PREPARING PROFESSIONAL DOCUMENTS (CO2 & 3)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No: 3

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Q.2 What is the **main message** of your story?

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Q.3 Mention **two language features** used for clarity and impact.

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**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
READING & SUMMARISING **(CO1 & 5)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No: 4

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NAME:………………………………………………………………… BRANCH:………………………

ENROLMENT NO:………………………………..

**Section- A - Based on article:** How to Tackle the 13 Most Common Communication Barriers

Q.1 Summarize the article in **150 words**

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Q.2 List **five major communication barriers** discussed.

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**Program Based Learning (PBL) Assignment**
READING & SUMMARISING **(CO1 & 5)**
English for Technical Communication (ETC)
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Semester: 2
PBL No: 4

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**Section- B – Based on article:** [Barriers of Communication. Human beings communicate everywhere… | by Huudle Blog | Medium](#)

Q.1 Summarize the article in **150 words**

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Q.2 List **five major communication barriers** discussed.

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**GENERAL DEPARTMENT**
**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**GROUP DISCUSSION (CO1 & 5)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 5

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NAME:................................................................  BRANCH:...........................

ENROLMENT NO:....................................

**GROUP DISCUSSION: "Is Technical English Different from General English?"**

Q. Write your **individual viewpoint (200 words)** on the topic.

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Q.2 Mention: 1) Two arguments you presented. 2) One counter-argument you faced

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**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**GROUP DISCUSSION (CO1 & 5)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 5

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Q.3 Reflect on: 1) Your confidence level, 2) Listening ability and 3) Turn-taking skill

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**GOVERNMENT ENGINEERING COLLEGE, BHUJ**
**GENERAL DEPARTMENT**
**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**PRESENTATION TASK (CO1)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 6

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NAME:……………………………………………………………………    BRANCH:………………………..

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**Poster Presentation:**

Q.1 Prepare a Poster on **'Types of Communication with Real-life Examples from Engineering.''**

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**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**CASE STUDY ON MISCOMMUNICATION (CO1, 3 & 4)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 7

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NAME:………………………………………………………………… BRANCH:………………………

ENROLMENT NO:……………………………..

**Analyse a real world miscommunication case:**
**Case Brief: A project manager sent an email to her team asking for the "final draft of the report by Friday." Half the team thought it meant Friday morning, while others assumed Friday evening. As a result, the report was incomplete during the morning meeting, causing confusion and delay in submission.**

Q.1 Identify the **exact cause** of miscommunication.

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Q.2 Explain the **impact on team performance**.

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Q.3 Suggest **two corrective communication strategies**.

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**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**CASE STUDY ON MISCOMMUNICATION (CO1, 3 & 4)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 7

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Q.4 What does this case teach about **clarity in professional writing**?

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**GOVERNMENT ENGINEERING COLLEGE, BHUJ**
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**Program Based Learning (PBL) Assignment**
**Podcast Listening (CO 4 & 5)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No: 8

NAME:………………………………………………………………… BRANCH:………………………

ENROLMENT NO:……………………………………..

**Section A Based on Podcast:** BBC Learning English - The English We Speak / Keep someone on their toes

Q.1 Summarise the central theme of the talk *Keep someone on their toes*

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Q.2 Identify the **accent and pronunciation features** noticed.

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Q. Explain how podcast listening improves:1) Vocabulary, 2) Listening comprehension

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GOVERNMENT ENGINEERING COLLEGE, BHUJ
GENERAL DEPARTMENT
AY 2025-26 (EVEN TERM)
Program Based Learning (PBL) Assignment
Podcast Listening (CO 4 & 5)
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No: 8

**Section B Based on Podcast:** [BBC Learning English - The English We Speak / Step into the shoes](#)

Q.1  Summarise the central theme of the talk  ***Keep someone on their toes***

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Q.2 Identify the **accent and pronunciation features** noticed.

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Q. Explain how podcast listening improves:1) Vocabulary, 2) Listening comprehension

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**GOVERNMENT ENGINEERING COLLEGE, BHUJ**
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**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**VOCABULARY BUILDING (CO 2)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 9

NAME:……………………………………………………………….  BRANCH:………………………

ENROLMENT NO:………………………………..

## Section A: Create a Word bank

### Q.1 : Write 10 one-word substitutes

1._____

2._____

3._____

4._____

5._____

6._____

7._____

8._____

9._____

10._____

### Q.2 : Write 10 Synonyms

1._____   2._____

3._____   4._____

5._____   6._____

7._____   8._____

9._____   10._____

### Q.3 : Write 10 Antonyms

1._____   2._____

3._____   4._____

5._____   6._____

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7._____     8._____

9._____     10._____

**Q.4 : Write 10 Abbreviations**

1._____     2._____

3._____     4._____

5._____     6._____

7._____     8._____

9._____     10._____

**Q.5 Frame five meaningful sentences using any five words.**

1._____

2._____

3._____

4._____

5._____

**Section B:** Choose any **five words** and **answer the following for each word**:

Q.1 What is the origin of the word?

Q.2 The language from which the words is borrowed.

Q.3 Change in meaning of the word over time

Q.4 Present-day usage of the word

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**Phonetics (CO 4)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 10

NAME:………………………………………………………………  BRANCH:………………………

ENROLMENT NO:………………………………..

Q.1: Write 15 engineering words of your discipline; phonetically transcribe them, and record yourself reading them aloud.

1._____

2._____

3._____

4._____

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9._____

10._____

11._____

12._____

13._____

14._____

15._____

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**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**Audio Book Listening (CO 5)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 11

NAME:………………………………………………………………….  BRANCH:………………………

ENROLMENT NO:………………………………..

**After listening to any ONE of the following audiobook answer:**
   1) THE RED RICE GRANARY by Sudha Murthy, English with Text, Sudha Murty Stories, PSEB English Courses
   2) Learn English Through Story ⋆ The Lady or The Tiger ⋆ Level 1 Audiobook with Subtitles
   3) The Gift of Magi Story in English | Stories for Teenagers | @EnglishFairyTales

Q.1  Summarise the central theme of the story

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**Program Based Learning (PBL) Assignment**
**Audio Book Listening (CO 5)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 11

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Q.2 Identify: 1) Narrative style and 2) Communication tone

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**GOVERNMENT ENGINEERING COLLEGE, BHUJ**
**GENERAL DEPARTMENT**
**AY 2025-26 (EVEN TERM)**
**Program Based Learning (PBL) Assignment**
**Audio Book Listening (CO 5)**
English for Technical Communication (ETC)
Subject Code: BE02R00021
Semester: 2
PBL No.: 11

Q.3 Explain how the author uses **language to convey emotions**.

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Q.4 Write a brief reflection on what the story teaches about **human communication**.

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