



GUJARAT TECHNOLOGICAL UNIVERSITY

Program Name: Bachelor of Engineering

Level: UG Subject

Code: BE03000061

Subject Name: Indian Constitution

w. e. f. Academic Year:	2024-25
Semester:	3
Category of the Course:	Core Courses

Course Outcomes:

Sr. No.	CO statement	Marks % weightage
CO-1	Enhance human values , create awareness about law enactment and importance of Constitution	10%
CO-2	To Understand the Fundamental Rights and Fundamental Duties of The Indian Citizen to instill morality, social values, honesty, dignity of life and their social Responsibilities.	30%
CO-3	Create Awareness of their Surroundings, Society, Social problems and their suitable solutions while keeping rights and duties of the Citizen keeping in mind.	20%
CO-4	Understand distribution of powers and functions of Local Self Government.	20%
CO-5	Understand the National Emergency, Financial Emergency and their Impact on Economy of the country.	20%

Teaching and Examination Scheme:

Teaching - Learning Scheme (in Hours per Semester)					Total Credits = TH/30	Assessment Pattern and Marks					Total Marks
L	T	P	PBL*	TH		Theory		Tutorial / Practical			
						ESE (E)	PA (M)	PA/ (I)	PBL (I)	ESE (V)	
30	00	00	30	60	02	50	00	00	30	00	80

* Problem Based Learning (PBL) aims to accommodate learning beyond syllabus as per clause 9.4 of NBA manual.

Contents:

Sr. No.	Topics	Total Hours
1	Meaning of the constitution law and constitutionalism	01
2	History of Indian Constitution	02
3	Salient features and characteristics of the Constitution of India	01
4	Fundamental rights	02
5	Right to Equality under Article – 14	02



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6	Right to certain Freedom under Article 19	02
7	Scope of the Right to Life and Personal Liberty under Article 21	02
8	Fundamental Duties and its legal status	02
9	The Directive Principles of State Policy – Its importance and implementation	02
10	Federal structure and distribution of legislative and financial powers between the Union and the States	03
11	Parliamentary Form of Government in India – The constitution powers and status of the President of India	02
12	Powers and Procedure for Amendments in Indian Constitution	01
13	History of amendments in Indian Constitutional	02
14	Emergency Provisions : National Emergency, President Rule, Financial Emergency	03
15	Local Self Government – Constitutional Scheme in India	03

Reference Books:

1. Constitutional Law of India, Dr. J.N. Pandey, Central Law Agency
2. Introduction to the Consitution of India, Durga Das Basu, LexisNexis.
3. Indian Constitutional Law, M.P. Jain, LexisNexis
4. V.N.Shukla's Constitution of India, Mahndra Pal Singh, Eastern Book Company
5. Constitutional Law – I Structure, Udai Raj Rai, Eastern Book Company

*** List of suggested activities for Problem Based Learning:**

Each topic includes an exploratory and a reflective/creative activity, mapped to course outcomes.

Topic No.	Topic Title	Activity Details	Video Link / Reading Material Link	Estimated Time	Mapped COs
1	Meaning of Constitution, Law & Constitutionalism	1. Watch: Intro to Constitution – NPTEL After watching, list 5 key differences between Constitution, law, and constitutionalism in your own words. 2. Create a concept map showing relationships between Constitution, laws, and constitutionalism.	Intro to Constitution – NPTEL	2 hours	CO-1
2	History of Indian Constitution	1. Watch: https://www.youtube.com/watch?v=0U9KQnIsNk 2. After watching, note 5 key	https://www.youtube.com/watch?v=0U9KQnIsNk	2 hours	CO-1



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		events that shaped India's Constitution and explain their significance. 3. 2. Create a timeline chart from 1857 to 1950 showing key constitutional developments.			
3	Salient Features of the Constitution	1. Watch: Salient Features – SBR After watching, list at least 8 salient features and mention their relevance today. 2. Prepare a comparison table between India's Constitution and UK/US Constitution on at least 5 points.	Salient Features – SBR	2 hours	CO-1
4	Fundamental Rights	1. Watch: https://www.youtube.com/watch?v=cAjq_8JcUNw 2. After watching, write 1 paragraph summarizing the purpose of Fundamental Rights. 3. 2. Create a flipbook or digital slides explaining each Fundamental Right with real-life examples.	https://www.youtube.com/watch?v=cAjq_8JcUNw	2 hours	CO-2
5	Right to Equality (Art. 14)	1 Public Policy in Action: Anti-Discrimination Notices Activity To identify and analyze visible government or institutional efforts to promote equality and prevent discrimination in public spaces, and to connect these initiatives to the constitutional principle of equality under Article 14.	https://indiankanoon.org/doc/367586/ Article 14 in Constitution of India	2 hours	CO-2



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	Task: 1. Choose a Public Place: Visit a public place such as a government office (e.g., Post Office, Municipal Corporation), a hospital, a transport hub (bus stand, railway station), a bank, a college, or a market area. 2. Search for Notices/Posters: Actively look for any official notices, posters, signboards, or information displays that reflect government policies or legal provisions aimed at preventing discrimination, promoting equality, or ensuring inclusive access. Think broadly: Look for signs related to: ✓ Prohibition of discrimination (e.g., against caste, gender, religion). ✓ Accessibility for persons with disabilities (e.g., ramps, special counters, accessible toilets). ✓ Equal opportunity statements. ✓ Anti-harassment policies (e.g., sexual harassment at workplace). ✓ Rights of specific vulnerable groups (e.g., women, children, senior citizens, transgender persons). ✓ Information about helplines or grievance redressal mechanisms for discrimination.			
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		3. Document Your Finding: ➤ If possible, take a clear photo of the notice/poster (ensure no people are identifiable in the background for privacy). ➤ Note down the exact text or key message of the notice. ➤ Note where you found it (e.g., "On the notice board near the reception in X Hospital," "Near the accessible ramp at Y Bus Stand"). 4. Write a short reflection in 100-150 words 2. Creative Poster Design a poster or digital collage with the theme: "Equality Before Law – Everyone Counts." Include visuals, quotes, or examples that promote fairness, accessibility, and inclusion.			
6	Freedom Rights (Art. 19)	1. Watch: https://www.youtube.com/watch?v=l2fN9pbpa_s After watching, list 3 limitations on freedom of speech explained in the video. 2. Write a debate script or essay discussing whether hate speech should be protected under freedom of speech.	https://www.youtube.com/watch?v=l2fN9pbpa_s	2 hours	CO-2
7	Right to Life & Personal Liberty (Art. 21)	1. Study: Puttaswamy case. 2. After reading, explain in 100 words how the case expanded the meaning of Art. 21. 3. Create a privacy & liberty chart with 5 examples of rights protected under Article 21.	https://indiankanoon.org/doc/91938676/ (Justice K.S.Puttaswamy (Retd) And Anr. vs Union Of India And Ors. on 24 August, 2017)	2 hours	CO-2
8	Fundamental	1. Watch: Fundamental Duties		2 hours	CO-2



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	Duties & Legal Status	<u>Explained</u>  After watching, list at least 5 Fundamental Duties and explain their significance briefly. 2. Design a poster or infographic titled “My Duties as a Citizen”.	<u>Fundamental Duties Explained</u>		
9	Directive Principles of State Policy (DPSP)	1. Study any one DPSP-related cases where courts directed policy change. 2. After reading, summarize in 150 words how DPSPs guided the court’s decision. 3. Write a blog-style policy note on any one unfulfilled DPSP in India and how it can be implemented.	1. https://indiankanoon.org/doc/40715/ (Mohini Jain v. State of Karnataka (1992)) 2. https://indiankanoon.org/doc/1775396/ (Jnni Krishnan v. State of Andhra Pradesh (1993)) 3. https://indiankanoon.org/doc/1939993/ (Minerva Mills Ltd. vs Union of India (1980))	2 hours	CO-2, CO-3
10	Federal Structure & Power Distribution	1. Watch: https://youtu.be/jN_IVXQr3DQ?si=7rTGTlwMY2HU0eED 2. After watching, list 3 major disputes between Centre & States discussed. 3. Create a color-coded chart comparing Union, State, and Concurrent Lists with examples.	https://youtu.be/jN_IVXQr3DQ?si=7rTGTlwMY2HU0eED	2 hours	CO-3
11	Parliamentary Government & President’s Role	1. Watch: https://www.youtube.com/watch?v=t-uMxrplttM 2. After watching, explain in 5 bullet points how the President and PM interact in government. 3. Prepare a role-play script or PPT depicting how decisions are made between President, PM, and Parliament.	https://www.youtube.com/watch?v=t-uMxrplttM	2 hours	CO-3
12	Amendment	1. Watch:	https://www.youtube.c	2 hours	CO-3



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	Process	https://www.youtube.com/watch?v=yVp5QZQzYH0 2. After watching, write a short summary explaining what “Basic Structure Doctrine” means. 3. 2. Create a timeline infographic showing 5 major constitutional amendments and their impacts.	om/watch?v=yVp5QZQzYH0		
13	History of Constitutional Amendments	1. Read about the evolution of constitutional amendments from 1951 onward. 2. After reading, summarize key trends and changes in one page. 3. Mock amendment proposal preparation. Task: Think of a current national issue or gap (e.g., climate rights, digital privacy, mental health in education). • Write one page mock constitutional amendment proposal : ○ Title of the amendment ○ Proposed text ○ Why it is needed ○ How it fits into the Constitution’s values	https://lawblend.com/articles/constitutional-amendments-list/ Wikipedia: Constitutional Amendments of India (well-sourced)	2 hours	CO-3
14	Emergency Provisions	1. Watch: https://www.youtube.com/watch?v=vBmPFPIm7Fk 2. After watching, explain in 150 words why Emergency provisions are considered controversial. 3. 2. Write a reflective essay discussing the long-term impact of the Emergency on democracy.	https://www.youtube.com/watch?v=vBmPFPIm7Fk	2 hours	CO-5
15	Local Self Government	1. Interview/visit a local	https://www.youtube	2 hours	CO-4



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		Panchayat/Corporator or watch a video on Panchayati Raj functioning. https://www.youtube.com/watch?v=V24GhpZ-Mpo After the activity, write 3 key observations about challenges faced by local self-governments. 2. Write a field report with improvement suggestions for the Panchayat or ULB system.	.com/watch?v=V24GhpZ-Mpo		
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