Seat No.:	Enrolment No.

GUJARAT TECHNOLOGICAL UNIVERSITY

BE - SEMESTER-V (NEW) EXAMINATION	– WINTER 2022	
Subject Code:3152209	Date:04-01-2023	
Subject Name: Human resource Management		
Time:10:30 AM TO 01:00 PM	Total Marks:70	
Instructions:		
1. Attempt all questions.		
2. Make suitable assumptions wherever necessary.		

3. Figures to the right indicate full marks.

	4.	Simple and non-programmable scientific calculators are allowed.	MARKS
Q.1	(a) (b) (c)	Define the human resource management. Discuss the importance of human resource planning. Compare the domestic and international human resource management.	03 04 07
Q.2	(a) (b) (c)	Define the personnel management. Give the objectives and functions of human resource management. Explain employee counselling and its benefits. OR	03 04 07
	(c)	Explain managing discipline and importance of grievance department in an organization.	07
Q.3	(a) (b) (c)	Discuss about personnel management in India. Explain different criteria considered for performance evaluation. Explain the scope and development of human resource management. OR	03 04 07
Q.3	(a) (b) (c)	Differentiate between personnel management and HRM. Discuss the different criteria for personnel management. Explain the importance of human resource management in mining industry.	03 04 07
Q.4	(a) (b) (c)	Discuss the concept of human resource planning. Explain the concept of employee relations. Explain the process and procedures used in developing reliable and valid standards in performance management. OR	03 04 07
Q.4	(a) (b) (c)	Discuss the factors of human resource planning. Explain the importance of employee relations.	03 04 07
Q.5	(a) (b) (c)	Define performance management. Explain the tools for managing discipline. Explain the challenges of international human resource management. OR	03 04 07
Q.5	(a)	Discuss about the global human resource management & its future issues.	03
	(b) (c)	Describe the features of human resource management. Explain the most commonly followed human resource management practices.	04 07
