

# GUJARAT TECHNOLOGICAL UNIVERSITY

BE - SEMESTER-VI EXAMINATION – SUMMER 2025

Subject Code:3161011

Date:26-05-2025

Subject Name:Cyber Physical systems

Time:10:30 AM TO 01:00 PM

Total Marks:70

Instructions:

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.
4. Simple and non-programmable scientific calculators are allowed.

	MARKS
<b>Q.1</b> (a) How CPS used in Medical field?	<b>03</b>
(b) What is RTOS? Explain it in detail.	<b>04</b>
(c) How CPS used in Building Automation. Explain in detail.	<b>07</b>
<b>Q.2</b> (a) How Human and CPS are connected each other. Explain it in detail.	<b>03</b>
(b) What is IIOT implications? Explain it in detail.	<b>04</b>
(c) Explain any one CPS Attack model.	<b>07</b>
<b>OR</b>	
(c) Explain Sense and actuation faults on control performance	<b>07</b>
<b>Q.3</b> (a) Explain Industry 4.0 in detail.	<b>03</b>
(b) How Privacy maintained in CPS.	<b>04</b>
(c) Explain CPS Performance Analysis in detail.	<b>07</b>
<b>OR</b>	
<b>Q.3</b> (a) Explain CAN bus protocol in detail.	<b>03</b>
(b) How network congestion done in CPS engineering.	<b>04</b>
(c) How threats to CPS affect Medical domain.	<b>07</b>
<b>Q.4</b> (a) Explain High level Control model of CPS.	<b>03</b>
(b) How CPS SW be verified using Frama-C	<b>04</b>
(c) Explain Advanced Automata based modeling and analysis using an example.	<b>07</b>
<b>OR</b>	
<b>Q.4</b> (a) List and explain any 2 Sensors used in CPS H/W.	<b>03</b>
(b) What are the effects of scheduling.	<b>04</b>
(c) How Flowpipe construction using SpaceX and Phaver tools carried out.	<b>07</b>
<b>Q.5</b> (a) What is Basic principles of design and validation of CPS	<b>03</b>
(b) Explain CPS application in Real world.	<b>04</b>
(c) Explain in detail : -Advanced Automata based modeling and analysis	<b>07</b>
<b>OR</b>	
<b>Q.5</b> (a) Explain Wireless Hart in detail	<b>03</b>
(b) Explain Scheduling Real Time control tasks in detail.	<b>04</b>
(c) Explain different Threats to CPS in detail.	<b>07</b>

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